English Grammar:
Revision and Practice
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1 Verbs and nouns part 1

Part 1 – Do Now
Write a sentence. Circle all the words in the sentence that are verbs. Underline all the words that are nouns.

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__________________________________________________________________________

Extension
Nouns and verbs are parts of speech. Write down the names of any other parts of speech you know, and try and give examples of them.

___________________________________________________________________________

___________________________________________________________________________

__________________________________________________________________________

Part 2
Definition
A verb is a doing word.

Examples
run, walk, skip, act, write

○ I walked to the shop
○ I played football
○ I like that autobiography

Part 2a
Circle the verbs in each of the following sentences.

○ Abdul enjoyed the lesson.
○ Amy goes to three different clubs.
○ My friends dislike crisps.
○ My brother works in the library.
○ The girl walks to school.
Extension
Write a sentence of your own and circle the verb.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 3
Definition
A noun is a name, a place or a thing.

Examples
car, person, table, chair, desk, Hassan, Wednesday, city, place, Britain
- Ellis walked to the shop.
- Georgia played football.
- The car hit the wall.

Part 3a
Look again at the sentences you found the verbs in. Now underline the nouns.

- Abdul enjoyed the lesson.
- Amy goes to three different clubs.
- My friends dislike crisps.
- My brother works in the library.
- The girl walks to school.

Extension
In the sentences we have looked at so far, in what order do the nouns and verbs come?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Part 4
Part 4a
In the following sentences, circle all the verbs and underline all the nouns.

- Ana runs round the park.
- Angel likes football, but Anwar prefers basketball.
- My favourite sister eats chips every day.
- After school, Edson plays netball.
- The two boys and three girls walk home.

Extension
Now write a sentence of your own. Circle all the verbs and underline all the nouns.

________________________________________________
________________________________________________
________________________________________________
2 Verbs and nouns part two

Part 1 – Do Now
Write a sentence. Circle all the words in the sentence that are verbs. Underline all the words that are nouns.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Extension
Can you remember what the definitions of nouns and verbs are?
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 2
Examples
- Jodie walks to the shop.
- Amir eats crisps.
- My brother and sister like chocolate.

Part 2a
Circle the verbs and underline the nouns in each sentence.

- Kwesi dislikes the cinema.
- Marua owns a computer.
- My friends walk home.

Extension

- The boy kicks the ball.
- The girl enjoys school.
- Write three examples of your own.
**Activity 2b**
Circle the verbs and underline the nouns in each sentence.

- Omar and Simon run around the park.
- Omar and Simon go for a run around the park.

**Extension**
Is the word ‘run’ a noun or a verb? Explain your answer.
___________________________________________________________________________
___________________________________________________________________________

**Part 3**
**Activity 3a**
Circle the verbs and underline the nouns in each sentence.

1. The pupils walk around the park.
2. The pupils go for a walk around the park.
3. My parents cook food.
4. The cook makes food.
5. Tom Cruise plays the hero.
6. Tom Cruise acts in lots of plays.
7. Rashad saw the play at the theatre.

**Extension**
Write a sentence where ‘walk’ is a verb. Then write a sentence where ‘walk’ is a noun.
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
**Part 4**

**Activity 4a**
Fill in the blanks.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Example</th>
<th>Your examples</th>
<th>Meaning of prefix</th>
</tr>
</thead>
<tbody>
<tr>
<td>un</td>
<td>unhappy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>re</td>
<td>rebuild</td>
<td></td>
<td></td>
</tr>
<tr>
<td>extra</td>
<td>extraordinary</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Homework**
Next week you will be tested on the meaning of these three prefixes, on the spelling of unhappy, rebuild and extraordinary, and on five other words that use these prefixes.
3 Pronouns

Part 1 - Do Now
Circle the verbs and underline the nouns in each sentence.

○ The teacher plans the lesson.

○ The pupil learns.

○ My brother and sister go to primary school.

Extension
Can you remember what the definitions of nouns and verbs are?

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

Part 2
Activity 2a
Explain what sounds wrong with this paragraph.

Jack walked to school. When Jack got to the gates, Jack waited for Jack’s friend Omar. Jack went to the first lesson and Jack did his work.

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

Extension
Rewrite it so that it sounds better.

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________
Activity 2b
Fill in this chart.

<table>
<thead>
<tr>
<th>Pronoun</th>
<th>Example</th>
<th>Your example</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>My name is Jamie. I like school.</td>
<td></td>
</tr>
<tr>
<td>You</td>
<td>Your name is Lauren. You are a good person.</td>
<td></td>
</tr>
<tr>
<td>He</td>
<td>Yousef doesn’t like the bus, so he walks to school every morning.</td>
<td></td>
</tr>
<tr>
<td>She</td>
<td>Fatima is hungry because she hasn’t eaten since breakfast.</td>
<td></td>
</tr>
<tr>
<td>It</td>
<td>The car was speeding when it crashed into the wall.</td>
<td></td>
</tr>
<tr>
<td>We</td>
<td>Everyone in year 7 went on the trip. We all enjoyed it.</td>
<td></td>
</tr>
<tr>
<td>They</td>
<td>Some pupils went on the rollercoaster. They all had fun.</td>
<td></td>
</tr>
<tr>
<td>His</td>
<td>Imran lost the book. His book is the one with the red cover.</td>
<td></td>
</tr>
<tr>
<td>Her</td>
<td>Jodie’s car is broken. Her car is the one with the flat tyre.</td>
<td></td>
</tr>
<tr>
<td>Them</td>
<td>They are a rich family. The house belongs to them.</td>
<td></td>
</tr>
</tbody>
</table>

Extension
Go back and look at each sentence. Underline the noun that the pronoun is referring to.
Part 3
Activity 3a
Underline the pronoun in each sentence.

1. Jeffrey, Ali and Sara played football. They won 3-0.
2. Yohan is very kind because he always shares his sweets.
3. We enjoyed watching the match. It was very exciting.
4. The two boys like English. They think it is very interesting.
5. I agree with them.

Extension
Write a sentence of your own that uses two different pronouns.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Activity 3b
Fill in the gaps.

1. Jeffrey, Ali and Sara played football. They won 3-0.
   ‘They’ refers to ________________________________________________.

2. The two boys like English. They think it is very interesting.
   ‘They’ refers to ________________________________________________.
   ‘It’ refers to ________________________________________________.

Part 4
Activity 4a
Fill in the gaps.

1. When Bob was a young man, he worked as a builder.
   ‘He’ refers to ________________________________________________.

2. Gemma stole the biscuits and she ate them later that night.
   ‘She’ refers to ____________________.
   ‘Them’ refers to ____________________.
3. The cards and envelopes are behind the desk. They should be used tomorrow.

   ‘They’ refers to ________________________________________________________.

4. The car is broken. It needs to go to the garage.

   ‘It’ refers to ________________________________________________________.

5. Anwar looked straight at Harry. “I think we need to hide,” he whispered.

   ‘I’ refers to _________________. ‘We’ refers to _________________.
   ‘He’ refers to _________________.

6. Ellie read the letter, and then she threw it in the bin.

   ‘She’ refers to _________________. ‘It’ refers to _________________.

7. The worried man stood up and spoke to the crowd. “The manager will address you in five minutes,” he said.

   ‘You’ refers to _________________. ‘He’ refers to _________________.

**Extension**

Write two sentences of your own like the above. Underneath each one, say what the pronouns refer to.

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

__Exit ticket activity__

What is the definition of a pronoun?

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________
4 Subjects and verbs

Part 1 – Do Now
Circle the verbs and underline the nouns and pronouns in each sentence.

○ The cat ran across the road.

○ It pounced on a mouse.

○ Syed and Omar saw the animals.

○ They rescued the mouse.

Extension
What is a pronoun?

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

Part 2

Activity 2a
Fill in the gaps

Jessica likes computer games.

○ The subject names the person who does the action. So the subject of this sentence is

______________________________.

○ The verb tells you what the action is. So the verb in this sentence is

______________________________.
Part 3

Activity 3a
Circle the verbs and underline the subject in each sentence.

1. Ali owns four pets.
2. He has a cat, a dog and two rabbits.
3. The two rabbits live in his garden.
4. Ali’s father helps care for them.
5. He feeds them when Ali is not there.
6. All the animals like Ali.
7. They enjoy their life.
8. Every morning, Ali takes the dog for a walk.
9. They walk around the park.

Extension
Put an X next to the sentences where the subject is a pronoun.

Activity 3b
Write two sentences of your own. Circle the verb and underline the subject.

___________________________________________________________________________
___________________________________________________________________________

Extension
Write another two sentences. Make sure that in one the subject is a pronoun, and in the other, the subject is a noun.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Part 4

Activity 4a
Spelling test on prefixes

1. ________________________________________________
2. ________________________________________________
3. ________________________________________________
4. ________________________________________________
5. ________________________________________________
6. ________________________________________________
7. ________________________________________________
8. ________________________________________________
9. ________________________________________________
10. ________________________________________________

Activity 4b
Record your score and the words you got wrong in the grid at the back.

Activity 4c
Fill in the chart below.

<table>
<thead>
<tr>
<th>Suffix</th>
<th>Example</th>
<th>Your examples</th>
<th>Meaning of suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>-est</td>
<td>cheapest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-less</td>
<td>worthless</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Homework
Next week you will be tested on the meaning of these three suffixes, on the spelling of cheapest and worthless, and on six other words that use these suffixes.
5 What makes a sentence

Part 1 – Do Now
Underline the subject and circle the main verb in the following sentences.

• He likes football.
• Jackson and Mohammed walk home.
• The car crashed into the wall.

Extension
What is the subject of a sentence? What is the verb?

___________________________________________________________________________
___________________________________________________________________________

Part 2 – Identify the sentence
Part 2a
Read the following sentences. Only one is actually a proper sentence. Underline it.

1. he is a strange person.
2. Not liking you.
3. I don’t like him
4. I don’t like that person.
5. Whilst I do not like you.
6. The unpleasant person.
7. I don’t like unpleasant people

Part 2b
What makes a sentence?

• A sentence has to begin with a _______________ ________________.

• A sentence has to end with a __________ ________, __________ ________, or ________________ __________.

• A sentence has to have a ______________________________.

• A sentence has to have a ______________________________.

• A sentence has to be ______________________________.

• A sentence has to be ______________________________.

• A sentence has to have a ______________________________.
**Part 3 – Explaining what makes a sentence**

**Part 3a**

Explain why these are not sentences. The first one has been done for you.

<table>
<thead>
<tr>
<th>Example</th>
<th>This is not a sentence because...</th>
</tr>
</thead>
<tbody>
<tr>
<td>he is a strange person.</td>
<td>This is not a sentence because it does not begin with a capital letter.</td>
</tr>
<tr>
<td>Not liking you.</td>
<td>This is not a sentence because</td>
</tr>
<tr>
<td>I don’t like him</td>
<td>This is not a sentence because</td>
</tr>
<tr>
<td>Whilst I do not like you.</td>
<td>This is not a sentence because</td>
</tr>
<tr>
<td>The unpleasant person.</td>
<td>This is not a sentence because</td>
</tr>
<tr>
<td>I don’t like unpleasant people</td>
<td>This is not a sentence because</td>
</tr>
</tbody>
</table>

**Extension**

Underneath each example, write it out so that it is a correct sentence.
**Part 3b**
Work out if each example is a real sentence. If not, explain why.

<table>
<thead>
<tr>
<th>Example</th>
<th>Is this a sentence? Yes/No</th>
<th>If not, explain why.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glaring us.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He the boys shouted at.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Second World War.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The war ended in 1945.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dying of disease.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He said no.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Extension**
Write three full sentences of your own. Circle the subject and underline the main verb.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Part 4 – Answering questions in full sentences

Part 4
Answer the following questions in full sentences.

• Q: What subject do you like the most?
  • A: I like...____________________________________________________________
  ________________________________________________________________

• Q: Do you have any siblings?
  • A: I have...____________________________________________________________
  ________________________________________________________________

• Q: What do you enjoy doing at the weekend?
  • A: At the weekend, I enjoy....____________________________________________
  ________________________________________________________________

Extension
Answer the following questions in full sentences.

• Q: Who wrote Oliver Twist?
  • A: __________________________________________________________________
  _________________________________________________________________________

• Q: What football team do you support?
  • A: __________________________________________________________________
  _________________________________________________________________________

• Q: How many people do you need on a football team?
  • A: __________________________________________________________________
  _________________________________________________________________________
6 Subject-verb agreement part 1

Part 1 – Do Now
Underline the subject and circle the main verb in the following sentences.

- We cooked lots of food.
- They ate all the food.
- The children liked the food.

Extension
Copy out the three sentences above but replace the subject with another subject.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Part 2 – Different types of subject
Part 2a
Write one sentence in the first person singular and one in the first person plural.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Extension
Can you think of a book you have read that is written in the first person singular?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Part 2b
Write one sentence in the second person singular and one in the second person plural.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Extension
Change the two sentences you have just written into the first person singular.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 2c
Write one sentence in the third person singular and one in the third person plural.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Extension
Change the two sentences you have just written into the second person plural.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Part 3 – The different categories of subject

<table>
<thead>
<tr>
<th></th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First person</strong></td>
<td>I</td>
<td>We</td>
</tr>
<tr>
<td><strong>Second person</strong></td>
<td>You</td>
<td>You</td>
</tr>
<tr>
<td><strong>Third person</strong></td>
<td>He, she or it</td>
<td>They</td>
</tr>
</tbody>
</table>

**Part 3b**
For each sentence, identify the type of subject.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Type of subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Each night, you should all brush your teeth.</td>
<td>1. Second person plural</td>
</tr>
<tr>
<td>2. Carefully, I climbed the mountain.</td>
<td></td>
</tr>
<tr>
<td>3. We ate all the food.</td>
<td></td>
</tr>
<tr>
<td>4. You will enjoy Thorpe Park.</td>
<td></td>
</tr>
<tr>
<td>5. Every day, she reads a book.</td>
<td></td>
</tr>
<tr>
<td>6. They crawled up the wall.</td>
<td></td>
</tr>
</tbody>
</table>
Part 4 – Spelling

Part 4a
Spelling test on suffixes

1. ________________________________________________
2. ________________________________________________
3. ________________________________________________
4. ________________________________________________
5. ________________________________________________
6. ________________________________________________
7. ________________________________________________
8. ________________________________________________
9. ________________________________________________
10. ________________________________________________

Part 4b
Record your score and the words you got wrong in the grid at the back.

Part 4c
Fill in the gaps.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Example</th>
<th>Your examples</th>
<th>Meaning of suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>dis-</td>
<td>disagree</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>disappear</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>disappoint</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Homework
Next week you will be tested on the meaning of this suffix, on the spelling of disagree, disappear and disappoint, on three other words that use this prefix and on three words from previous weeks.
7 Subject-verb agreement part 2

Part 1 – Do Now

• Write a sentence in the first person plural.

___________________________________________________________________________

___________________________________________________________________________

• Write a sentence in the third person singular.

___________________________________________________________________________

___________________________________________________________________________

• Write a sentence in the second person singular.

___________________________________________________________________________

___________________________________________________________________________

Extension

• Write a sentence in the first person singular.

___________________________________________________________________________

___________________________________________________________________________

• Write a sentence in the third person plural.

___________________________________________________________________________

___________________________________________________________________________

Part 2 – Identify the subject

Part 2a
Work out the category of each sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Type of subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You like English the most.</td>
<td>1. Second person singular</td>
</tr>
<tr>
<td>2. I ate all my food.</td>
<td></td>
</tr>
<tr>
<td>3. Yesterday, we went to the football.</td>
<td></td>
</tr>
<tr>
<td>4. James walks a long way to school every morning.</td>
<td></td>
</tr>
<tr>
<td>5. You are all going on the school trip.</td>
<td></td>
</tr>
<tr>
<td>6. They have not behaved well enough.</td>
<td></td>
</tr>
</tbody>
</table>
Extension
Write a sentence of your own in each category.

<table>
<thead>
<tr>
<th></th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First person</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Second person</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Third person</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part 2b
Read the sentences in the box below. Each subject is in the same person. What is it?

________________________________________________________________________

Part 2c
Next to each sentence say if it is singular or plural.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Singular or plural?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. James walks a long way to school every morning.</td>
<td></td>
</tr>
<tr>
<td>2. The ant crawls up the wall.</td>
<td></td>
</tr>
<tr>
<td>3. The ants crawl up the wall.</td>
<td></td>
</tr>
<tr>
<td>4. The animals live in the zoo.</td>
<td></td>
</tr>
<tr>
<td>5. The car smashed into the wall.</td>
<td></td>
</tr>
<tr>
<td>6. The Ferrari was badly damaged.</td>
<td></td>
</tr>
<tr>
<td>7. They were badly hurt.</td>
<td></td>
</tr>
</tbody>
</table>

Extension
Write two sentences in the third person singular. Write two in the third person plural.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Part 3 – Subject-verb agreement

Part 3a
Correct the mistakes.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Correct version</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She like football.</td>
<td></td>
</tr>
<tr>
<td>2. He enjoy watching TV.</td>
<td></td>
</tr>
<tr>
<td>3. They cooks food for everyone.</td>
<td></td>
</tr>
<tr>
<td>4. John and Jason eats all the food.</td>
<td></td>
</tr>
<tr>
<td>5. We plays football.</td>
<td></td>
</tr>
</tbody>
</table>

Extension
Can you work out the mistake that all these sentences share?

Part 3b
Fill in this chart for the verb ‘run’.

<table>
<thead>
<tr>
<th>The verb ‘run’</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First person</strong></td>
<td>I run</td>
<td>We __________</td>
</tr>
<tr>
<td><strong>Second person</strong></td>
<td>You __________</td>
<td>You __________</td>
</tr>
<tr>
<td><strong>Third person</strong></td>
<td>He, she or it __________</td>
<td>They __________</td>
</tr>
</tbody>
</table>

Extension
Can you spot the pattern of how most verbs change?
Part 4 – Identify the category of subject

Part 4a
Fill in the chart with the correct person and number.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Person and number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I like crisps.</td>
<td>1. First person singular</td>
</tr>
<tr>
<td>2. They enjoy watching football.</td>
<td></td>
</tr>
<tr>
<td>3. Every morning, Mohammed gets the bus to school.</td>
<td></td>
</tr>
<tr>
<td>4. You will enjoy the film.</td>
<td></td>
</tr>
<tr>
<td>5. The film is good.</td>
<td></td>
</tr>
<tr>
<td>6. We liked it.</td>
<td></td>
</tr>
</tbody>
</table>

Part 4b
Write a sentence with the following subjects and verbs.

1. Write a sentence using the verb ‘drive’ in the third person plural.

___________________________________________________________________________

2. Write a sentence using the verb ‘reject’ in the second person singular.

___________________________________________________________________________

3. Write a sentence using the verb ‘admire’ in the third person singular.

___________________________________________________________________________

4. Write a sentence using the verb ‘eat’ in the first person plural.

___________________________________________________________________________
5. Write a sentence using the verb ‘cook’ in the first person singular.

6. Write a sentence using the verb ‘smile’ in the second person plural.
8 Different types of verb

Part 1 – Do Now
Write six different sentences that use the verb ‘like’ with all the different subjects.

<table>
<thead>
<tr>
<th>The verb ‘like’</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>First person</td>
<td>I</td>
<td>We</td>
</tr>
<tr>
<td>Second person</td>
<td>You</td>
<td>You</td>
</tr>
<tr>
<td>Third person</td>
<td>He, she or it</td>
<td>They</td>
</tr>
</tbody>
</table>

Extension
Make a list of as many different verbs as you can.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 2 – Different types of verb

Part 2a
Fill in the blanks with the best verbs from the box below. If you need to, change the verb so that it agrees with the subject.

1. Every morning, I _____________ cereal.

2. At the weekend, he _____________ football and _______ television.

3. I _____________ crisps.

4. They _____________ chocolate.

5. In the zoo, the lion _____________ a loud noise.

prefer make watch
like eat play
**Extension**
Write three sentences of your own that use the verb ‘demand’ but have different subjects.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

**Part 2b**
Copy the correct answers into the grid below.

<table>
<thead>
<tr>
<th>The verb ‘be’</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First person</strong></td>
<td>I ______________________</td>
<td>We ______________________</td>
</tr>
<tr>
<td><strong>Second person</strong></td>
<td>You ______________________</td>
<td>You ______________________</td>
</tr>
<tr>
<td><strong>Third person</strong></td>
<td>He, she or it _____________</td>
<td>They ______________________</td>
</tr>
</tbody>
</table>

**Extension**
Write a sentence using each subject with the verb ‘be’.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Part 3 – Using the verb ‘be’

Part 3a
Fill in the blanks with the correct version of the verb ‘be’.

1. I _______ 11 years old.
2. He _______ a good footballer.
3. She _______ better than him.
4. You _______ really good at that.
5. They ______ happy with the result.
6. James and Mohammed _______ good friends.
7. My brother ______ my best friend.
8. We ______ very close to each other.

Extension
Write a sentence that uses ‘be’ in the first person singular. Then rewrite the sentence five times using different subjects.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

31
### Part 3b
Work out the category of each sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Type of subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She is very unhappy.</td>
<td>Third person singular</td>
</tr>
<tr>
<td>2. Her emotions are negative.</td>
<td></td>
</tr>
<tr>
<td>3. You are very silly.</td>
<td></td>
</tr>
<tr>
<td>4. Your behaviour is childish.</td>
<td></td>
</tr>
<tr>
<td>5. I am a pupil at this school.</td>
<td></td>
</tr>
<tr>
<td>6. This school is great.</td>
<td></td>
</tr>
</tbody>
</table>

**Extension**
Why do you think the verb ‘be’ changes so much more than all the other verbs?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Part 4 – Spelling

Part 4a
Spelling test on suffixes

1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________
4. ______________________________________________________________________
5. ______________________________________________________________________
6. ______________________________________________________________________
7. ______________________________________________________________________
8. ______________________________________________________________________
9. ______________________________________________________________________
10. ______________________________________________________________________

Part 4b
Record your score and the words you got wrong in the grid at the back.

Part 4c
Fill in the gaps.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Example</th>
<th>Your examples</th>
<th>Meaning of suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>im-</td>
<td>impossible</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>impolite</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>immature</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Homework
Next week you will be tested on the meaning of this prefix; on the spelling of impossible, impolite and immature; on three other words that use this prefix; and on three words from previous weeks.
9 The past tense part 1

Part 1 – Do Now

• Write a sentence using the verb ‘kick’ in the first person plural.

• Write a sentence using the verb ‘be’ in the third person singular.

• Write a sentence using the verb ‘accept’ in the second person singular.

Extension

• Write a sentence using the verb ‘rule’ in the first person singular.

• Write a sentence using the verb ‘have’ in the third person plural.
Part 2

Part 2a
What tense are these sentences in?

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I liked cartoons when I was younger.</td>
<td></td>
</tr>
<tr>
<td>2. Now, I prefer computer games.</td>
<td></td>
</tr>
<tr>
<td>3. I also enjoy reading.</td>
<td></td>
</tr>
<tr>
<td>4. They cooked some delicious food for us.</td>
<td></td>
</tr>
<tr>
<td>5. We admire their skills.</td>
<td></td>
</tr>
<tr>
<td>6. You asked for two slices of toast.</td>
<td></td>
</tr>
</tbody>
</table>

Extension
Write one sentence in the past tense and one in the present tense.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 2b
Turn the present tense sentences into the past tense. The first has been done for you.

<table>
<thead>
<tr>
<th>Present tense</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I walk to school.</td>
<td>1. I walked to school.</td>
</tr>
<tr>
<td>2. I jump over the puddle.</td>
<td></td>
</tr>
<tr>
<td>3. I type the letter.</td>
<td></td>
</tr>
<tr>
<td>4. I play the game</td>
<td></td>
</tr>
<tr>
<td>5. I watch TV.</td>
<td></td>
</tr>
</tbody>
</table>
Extension
Write three past tense sentences where the verbs end in ‘-ed’. Use different verbs from those you have used so far.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 3
Part 3a
Fill in the chart below for the verb ‘cook’.

<table>
<thead>
<tr>
<th>The verb ‘cook’</th>
<th>Present tense</th>
<th>Present tense</th>
<th>Past tense</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SINGULAR</td>
<td>PLURAL</td>
<td>SINGULAR</td>
<td>PLURAL</td>
</tr>
<tr>
<td>First person</td>
<td>I _________</td>
<td>We _________</td>
<td>I _________</td>
<td>We _________</td>
</tr>
<tr>
<td>Second person</td>
<td>You _________</td>
<td>You _________</td>
<td>You _________</td>
<td>You _________</td>
</tr>
<tr>
<td>Third person</td>
<td>He, she or it</td>
<td>They _________</td>
<td>He, she or it</td>
<td>They _________</td>
</tr>
</tbody>
</table>

Extension
Write a sentence using any verb in the third person plural past tense.

___________________________________________________________________________
Part 4 – Consistent tense
Part 4a
In each sentence, one verb is in the wrong tense. Cross it out and above it write the correct verb.

1. I walk along the road. I go into the shop. I buy a bar of chocolate. I scoffed the chocolate.

2. He typed the essay neatly and handed it to his teacher. His teacher praises the work. She placed it on the wall.

3. I followed the man. I walked along quietly. He pretended not to see me. Then he turn around and shouted at me.

Extension
Can you think of any verbs that are in the past tense but don’t end in ‘-ed’?

___________________________________________________________________________
___________________________________________________________________________
10 The past tense part 2

Part 1 – Do Now
Change each sentence into the past tense.

<table>
<thead>
<tr>
<th>Present tense</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I push the door.</td>
<td>I pushed the door.</td>
</tr>
<tr>
<td>2. He crashes the car.</td>
<td></td>
</tr>
<tr>
<td>3. We cycle to school.</td>
<td></td>
</tr>
<tr>
<td>4. We run around the park.</td>
<td></td>
</tr>
<tr>
<td>5. They buy a drink.</td>
<td></td>
</tr>
</tbody>
</table>

Extension
What is different about the last two sentences?
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 2 – Different types of verb

Part 2a
Change these verbs to the past tense.

<table>
<thead>
<tr>
<th>Present tense</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I run</td>
<td>I ran</td>
</tr>
<tr>
<td>I bring</td>
<td></td>
</tr>
<tr>
<td>I eat</td>
<td></td>
</tr>
<tr>
<td>I fight</td>
<td></td>
</tr>
<tr>
<td>I do</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Present tense</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have</td>
<td></td>
</tr>
<tr>
<td>I keep</td>
<td></td>
</tr>
<tr>
<td>I drink</td>
<td></td>
</tr>
<tr>
<td>I sleep</td>
<td></td>
</tr>
<tr>
<td>I go</td>
<td></td>
</tr>
</tbody>
</table>

Extension
List as many more verbs like this as you can.
___________________________________________________________________________
___________________________________________________________________________
Activity 2b
Fill in the chart below for the verb ‘take’.

<table>
<thead>
<tr>
<th>The verb ‘take’</th>
<th>Present tense singular</th>
<th>Present tense plural</th>
<th>Past tense singular</th>
<th>Past tense plural</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First person</strong></td>
<td>I __________</td>
<td>We __________</td>
<td>I __________</td>
<td>We __________</td>
</tr>
<tr>
<td><strong>Second person</strong></td>
<td>You __________</td>
<td>You __________</td>
<td>You __________</td>
<td>You __________</td>
</tr>
<tr>
<td><strong>Third person</strong></td>
<td>He, she or it __________</td>
<td>They __________</td>
<td>He, she or it __________</td>
<td>They __________</td>
</tr>
</tbody>
</table>

**Extension**
Write a sentence using the verb ‘draw’ in the third person plural past tense.

___________________________________________________________________________
___________________________________________________________________________

Part 3 – Identify the person, number and tense
**Part 3a**
Identify the person, number and tense of each sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Person, number and tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You missed the bus.</td>
<td>1. Second person singular, past tense</td>
</tr>
<tr>
<td>2. I like crisps.</td>
<td></td>
</tr>
<tr>
<td>3. Yesterday, we cycled to school.</td>
<td></td>
</tr>
<tr>
<td>4. They enjoy watching football.</td>
<td></td>
</tr>
<tr>
<td>5. Jane cycles to school.</td>
<td></td>
</tr>
<tr>
<td>6. It crawled up the wall.</td>
<td></td>
</tr>
</tbody>
</table>

**Extension**
Copy out the sentences above but change the subject in each one.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

39
Part 4 – Spelling

Part 4a
Spelling test

1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________
4. __________________________________________________________
5. __________________________________________________________
6. __________________________________________________________
7. __________________________________________________________
8. __________________________________________________________
9. __________________________________________________________
10. __________________________________________________________

Part 4b
Record your score and the words you got wrong in the grid at the back.

Part 4c
Fill in the gaps.

<table>
<thead>
<tr>
<th>Suffix</th>
<th>Example</th>
<th>Your examples</th>
<th>Meaning of suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>-able</td>
<td>breakable</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>acceptable</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>readable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Homework
Next week you will be tested on the meaning of this suffix, on the spelling of breakable, acceptable and readable, on three other words that use this suffix and on three words from previous weeks.
11 The past tense of ‘be’

Part 1 – Do Now

• Write a sentence using the verb ‘run’ in the first person plural, past tense.

___________________________________________________________________________
___________________________________________________________________________

• Write a sentence using the verb ‘catch’ in the third person plural, past tense.

___________________________________________________________________________
___________________________________________________________________________

• Write a sentence using the verb ‘buy’ in the third person singular, present tense.

___________________________________________________________________________
___________________________________________________________________________

Extension

We have only learnt about the verb ‘be’ in the present tense. Can you write a sentence which uses ‘be’ in the past tense?

___________________________________________________________________________

Part 2 – The verb be

Part 2a

Write a sentence using the verb ‘be’ in the third person singular.

___________________________________________________________________________

Extension

Write a sentence using the verb ‘be’ in the third person plural.

___________________________________________________________________________
Part 2b
Fill in the blanks.

**The verb ‘be’**

<table>
<thead>
<tr>
<th></th>
<th>Present tense</th>
<th>Present tense</th>
<th>Past tense</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SINGULAR</td>
<td>PLURAL</td>
<td>SINGULAR</td>
<td>PLURAL</td>
</tr>
<tr>
<td><strong>First person</strong></td>
<td>I am</td>
<td>We are</td>
<td>I _________</td>
<td>We ________</td>
</tr>
<tr>
<td><strong>Second person</strong></td>
<td>You are</td>
<td>You are</td>
<td>You ________</td>
<td>You ________</td>
</tr>
<tr>
<td><strong>Third person</strong></td>
<td>He, she or it is</td>
<td>They are</td>
<td>He, she or it</td>
<td>They ________</td>
</tr>
</tbody>
</table>

Part 3 – ‘Be’ in the past tense

**Part 3a**
Fill in the correct form of ‘be’ in the past tense for all of these sentences.

1. Two years ago, I ________ 11 years old.
2. Last week, he ________ the best student in the class.
3. We ________ very pleased with yesterday.
4. You ________ really good at the concert last night.
5. Sara ________ happy with the result.
6. Before the fight, they ________ best friends.

**Extension**
Rewrite these sentences so that they are in the present tense.

___________________________________________________________________________
___________________________________________________________________________
Part 3b
Some of these sentences have mistakes. Cross out the incorrect words and write in the correct words.

1. They was both a bit silly.
2. The bikes was broken.
3. The bike was broken.
4. We was robbed!
5. You was wrong about that.
6. He was very happy with what happened.
7. I was unhappy with that decision.
8. I were 11 years old.

Extension
Write an explanation of exactly what is wrong with the incorrect sentences.

___________________________________________________________________________
___________________________________________________________________________
____________________________________
_______________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 4 – Consistent tense
Part 4a
There are three mistakes in the following paragraph. Find them all and correct them.

When we found out we were going to Thorpe Park on a school trip we was all delighted. I was particularly looking forward to it because I love theme parks. My friend Harry was not as excited because he gets sick on the high rides. The teachers seemed quite excited too. They was planning which rides they would go on. We are all very happy about the trip.
Extension
Explain why each mistake is wrong.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 4b
Write a sentence with the following subject, verb and tense.

- Write a sentence using the verb ‘be’ in the third person plural, past tense.

___________________________________________________________________________

- Write a sentence using the verb ‘be’ in the second person singular, present tense.

___________________________________________________________________________

- Write a sentence using the verb ‘be’ in the third person singular, past tense.

___________________________________________________________________________

- Write a sentence using the verb ‘eat’ in the first person plural, past tense.

___________________________________________________________________________

- Write a sentence using the verb ‘smile’ in the first person singular, present tense.

___________________________________________________________________________

- Give me a sentence using the verb ‘catch’ in the second person plural, past tense.

___________________________________________________________________________
Extension
Design a quiz like this with six questions. Write the answers underneath!

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________
12 Common and proper nouns

Part 1 – Do Now
Circle the verbs and underline the nouns and pronouns in each sentence.

1. The cat ran across the road.
2. It pounced on a mouse.
3. James is 11.
4. He had a big birthday party.

Extension
Can you remember the definition of a noun and pronoun?
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 2 – Different types of noun

Part 2a
Give five of your own examples of proper nouns.

<table>
<thead>
<tr>
<th>Examples of proper nouns</th>
<th>Your examples of proper nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>London</td>
<td></td>
</tr>
<tr>
<td>John</td>
<td></td>
</tr>
<tr>
<td>Ana</td>
<td></td>
</tr>
<tr>
<td>England</td>
<td></td>
</tr>
<tr>
<td>Britain’s Got Talent</td>
<td></td>
</tr>
</tbody>
</table>

Extension
Pick one of these proper nouns and use it as the subject in a sentence.
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Part 2b
Give five of your own examples of common nouns.

<table>
<thead>
<tr>
<th>Examples of common nouns</th>
<th>Your examples of common nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>city</td>
<td></td>
</tr>
<tr>
<td>man</td>
<td></td>
</tr>
<tr>
<td>woman</td>
<td></td>
</tr>
<tr>
<td>country</td>
<td></td>
</tr>
<tr>
<td>car</td>
<td></td>
</tr>
</tbody>
</table>

Extension
Pick one of these common nouns and use it as the subject in a sentence.

___________________________________________________________________________
___________________________________________________________________________

Part 2c
Think of three proper nouns that are made up of more than one word. Write them down.

<table>
<thead>
<tr>
<th>Examples of proper nouns made up of more than one word</th>
<th>Your examples of proper nouns made up of more than one word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Britain</td>
<td></td>
</tr>
<tr>
<td>United Kingdom</td>
<td></td>
</tr>
<tr>
<td>Mr Smith</td>
<td></td>
</tr>
<tr>
<td>Barack Obama</td>
<td></td>
</tr>
<tr>
<td>Manchester United</td>
<td></td>
</tr>
</tbody>
</table>

Extension
Write a sentence that uses three proper nouns and one common noun.

___________________________________________________________________________
___________________________________________________________________________
**Part 3 – Finding errors**

**Part 3a**

Some of the words below are wrong. Correct the errors.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Correct it if it’s wrong</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. david Beckham</td>
<td></td>
</tr>
<tr>
<td>2. car</td>
<td></td>
</tr>
<tr>
<td>3. United Kingdom</td>
<td></td>
</tr>
<tr>
<td>4. Mr cameron</td>
<td></td>
</tr>
<tr>
<td>5. city</td>
<td></td>
</tr>
<tr>
<td>6. Barack obama</td>
<td></td>
</tr>
<tr>
<td>7. Bicycle</td>
<td></td>
</tr>
<tr>
<td>8. Buckingham palace</td>
<td></td>
</tr>
<tr>
<td>9. queen Elizabeth</td>
<td></td>
</tr>
<tr>
<td>10. Ferrari</td>
<td></td>
</tr>
</tbody>
</table>

**Extension**

Explain why each error is wrong.

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________
Part 4 – Spelling
Part 4a
Spelling test

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
6. __________________________________________
7. __________________________________________
8. __________________________________________
9. __________________________________________
10. __________________________________________

Part 4b
Record your score and the words you got wrong in the grid at the back.

Part 4c
Fill in the gaps.

<table>
<thead>
<tr>
<th>Suffix</th>
<th>Example</th>
<th>Your examples</th>
<th>Meaning of suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>-ed</td>
<td>worked</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>appeared</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>appointed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Homework
Next week you will be tested on the meaning of this suffix, on the spelling of worked, appeared and appointed, on three other words that use this suffix, and on three words from previous weeks.
13 Analysing a sentence part 1

Part 1 – Do Now
Circle the proper nouns, underline the common nouns and place a squiggly line under the pronouns.

- Ali watches television.
- He likes watching Britain’s Got Talent.
- It is his favourite programme.

Extension
What is the subject of a sentence? What is the verb?

___________________________________________________________________________
___________________________________________________________________________

Part 2 – Identify the subject

Part 2a
Underline the subject and circle the main verb.

- Ali watches television.
- He likes watching Britain’s Got Talent.
- It is Ali’s favourite programme.

Extension
Identify the person and number of each of the above sentences.

___________________________________________________________________________
___________________________________________________________________________
Part 2b
Fill in this grid for the verb ‘make’.

<table>
<thead>
<tr>
<th>The verb ‘make’</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>First person</td>
<td>I make</td>
<td>We __________</td>
</tr>
<tr>
<td>Second person</td>
<td>You __________</td>
<td>You __________</td>
</tr>
<tr>
<td>Third person</td>
<td>He, she or it __________</td>
<td>They __________</td>
</tr>
</tbody>
</table>

Extension
Write a sentence using the verb ‘be’ in the third person plural.

___________________________________________________________________________
___________________________________________________________________________

Part 2c
Subject-verb agreement

Write a sentence using the verb ‘react’ in the third person singular.

___________________________________________________________________________
___________________________________________________________________________

Write a sentence using the verb ‘stroll’ in the first person plural.

___________________________________________________________________________
___________________________________________________________________________

Write a sentence using the verb ‘lie’ in the second person singular.

___________________________________________________________________________
___________________________________________________________________________

Extension
What does the tense of a sentence tell you?

___________________________________________________________________________
___________________________________________________________________________
Part 3 – Tense

Part 3a
Fill in the correct forms of ‘be’ in the past tense.

<table>
<thead>
<tr>
<th>The verb ‘be’</th>
<th>Present tense singular</th>
<th>Present tense plural</th>
<th>Past tense singular</th>
<th>Past tense plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>First person</td>
<td>I am</td>
<td>We are</td>
<td>I _________</td>
<td>We _________</td>
</tr>
<tr>
<td>Second person</td>
<td>You are</td>
<td>You are</td>
<td>You _________</td>
<td>You _________</td>
</tr>
<tr>
<td>Third person</td>
<td>He, she or it is</td>
<td>They are</td>
<td>He, she or it ______</td>
<td>They _________</td>
</tr>
</tbody>
</table>

Extension
What are the main mistakes people make with the verb ‘be’?

___________________________________________________________________________
___________________________________________________________________________

Part 3b
Write a sentence using the verb ‘be’ in the third person plural, past tense.

___________________________________________________________________________
___________________________________________________________________________
Write a sentence using the verb ‘be’ in the third person singular, past tense.

___________________________________________________________________________
___________________________________________________________________________
Write a sentence using the verb ‘smile’ in the first person singular, present tense.

___________________________________________________________________________
___________________________________________________________________________
Write a sentence using the verb ‘catch’ in the second person plural, past tense.

___________________________________________________________________________
___________________________________________________________________________
Extension
Design a quiz like this with four questions. Write the answers underneath!

---------------------------------  
  __________________________________________
  __________________________________________
  __________________________________________
  __________________________________________

Part 4 – Subject, verbs and tense

Part 4a
Identify the subject, verb, person, number and tense in the following sentences. The first one has been done for you.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Barack Obama is the President.</td>
<td>1. This sentence is in the <strong>third person</strong>, it is <strong>singular</strong> and it is in the <strong>present</strong> tense.</td>
</tr>
<tr>
<td>2. Yesterday, we ate lots of food.</td>
<td>2. This sentence is in the _______ person, it is _______ and it is in the _______ tense.</td>
</tr>
<tr>
<td>3. You said some funny things.</td>
<td>3. This sentence is in the _______ person, it is _______ and it is in the _______ tense.</td>
</tr>
<tr>
<td>4. Ali and Sara agree with you.</td>
<td>4. This sentence is in the _______ person, it is _______ and it is in the _______ tense.</td>
</tr>
</tbody>
</table>

Extension
Rewrite each sentence so that the subject is different.

---------------------------------  
  __________________________________________
  __________________________________________
  __________________________________________
  __________________________________________

53
**14 Analysing a sentence part 2**

**Part 1 – Do Now**
Find the errors in the following sentences and correct them.

- Every day, he practise playing football.
- The people cheers the players.
- After the match, the players was very happy.

**Extension**
Explain why they are mistakes.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

**Part 2 – Spotting errors**
**Part 2a**
All these sentences have a mistake. Correct them.

1. Oliver Twist runs away to London
2. at this time, London was the largest city in the world.
3. London largest city was.
4. Which was very difficult.
5. The largest city in the world.

**Extension**
Explain the mistake in each sentence.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
**Part 2b**
Some of the nouns below are wrong. Correct the errors.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Correct the error (if there is one)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Mr Bumble</td>
<td></td>
</tr>
<tr>
<td>2. workhouse</td>
<td></td>
</tr>
<tr>
<td>3. oliver Twist</td>
<td></td>
</tr>
<tr>
<td>4. Charles dickens</td>
<td></td>
</tr>
<tr>
<td>5. Queen Victoria</td>
<td></td>
</tr>
<tr>
<td>6. Book</td>
<td></td>
</tr>
<tr>
<td>7. character</td>
<td></td>
</tr>
<tr>
<td>8. dog</td>
<td></td>
</tr>
<tr>
<td>9. fagin</td>
<td></td>
</tr>
<tr>
<td>10. Writer</td>
<td></td>
</tr>
</tbody>
</table>

**Extension**
Explain why each error is wrong.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Mr Bumble swelled like an evil giant. His eyes bulged with fury and his face went purple. He seized Oliver, hit him with the gruel ladle and threw him into the coal cellar, locking the door. Oliver heard him stump up the steps. In the dark, sooty cellar, cobwebs stroked Oliver’s face like creepy fingers. Rats scratched the walls. They were big and nasty rats. Oliver crouched in a corner, pressing himself close to the wall. Its hard, cold surface felt almost protective in the lonely gloom. He stays awake all night. Dreading what would happen to him next.

Extension
Explain why each error is wrong.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

56
Part 4 – Spelling

Part 4a
Spelling test

1. ___________________________________
2. ___________________________________
3. ___________________________________
4. ___________________________________
5. ___________________________________
6. ___________________________________
7. ___________________________________
8. ___________________________________
9. ___________________________________
10. ___________________________________

Part 4b
Record your score and the words you got wrong in the grid at the back.

Part 4c
Fill in the gaps.

<table>
<thead>
<tr>
<th>Word</th>
<th>Sentence example</th>
<th>Your example</th>
<th>Meaning of word</th>
</tr>
</thead>
<tbody>
<tr>
<td>weather</td>
<td>The weather today is very nice.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>whether</td>
<td>I can’t decide whether to go outside or not.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Homework
Homework: Next week you will be tested on the meaning of the word homophone, on the spelling and use of whether and weather, and on 7 other words from previous weeks.
15 The present progressive tense

Part 1 – Do Now
Write past or present next to each sentence depending on what tense it is in.

• I walk to the shops.
• We ran around the park.
• I eat three meals a day.
• He scoffed all the food.

Extension
Change the past tense sentences to present tense.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Part 2 – Identify the subject

Part 2a
Fill in the blanks.

<table>
<thead>
<tr>
<th>Present – tells you what happens</th>
<th>Past – tells you what happened</th>
</tr>
</thead>
<tbody>
<tr>
<td>I fight</td>
<td></td>
</tr>
<tr>
<td></td>
<td>He forgot</td>
</tr>
<tr>
<td>She pays</td>
<td></td>
</tr>
<tr>
<td>We kneel</td>
<td>They ignored</td>
</tr>
<tr>
<td>You meet</td>
<td></td>
</tr>
</tbody>
</table>
Extension
Write two sentences in the present and two in the present progressive.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 2b
Change the simple present tense to the present progressive

<table>
<thead>
<tr>
<th>Present – tells you what happens</th>
<th>Present progressive – tells you what is happening</th>
</tr>
</thead>
<tbody>
<tr>
<td>I run</td>
<td></td>
</tr>
<tr>
<td>He sprints</td>
<td></td>
</tr>
<tr>
<td>We enjoy</td>
<td></td>
</tr>
<tr>
<td>They eat</td>
<td></td>
</tr>
<tr>
<td>You walk</td>
<td></td>
</tr>
<tr>
<td>She watches</td>
<td></td>
</tr>
</tbody>
</table>

Extension
Write three full sentences in the present progressive using the above verbs.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________


Part 3 – Subject-verb agreement

Part 3a
Complete the table with the correct subject and tense.

<table>
<thead>
<tr>
<th>Present – tells you what happens</th>
<th>Present progressive – tells you what is happening</th>
<th>Past – tells you what happened</th>
</tr>
</thead>
<tbody>
<tr>
<td>I build</td>
<td></td>
<td></td>
</tr>
<tr>
<td>She is choosing</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>We behaved</td>
</tr>
<tr>
<td>They repeat</td>
<td>You are having</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>They slept</td>
</tr>
</tbody>
</table>

Extension
Write three sentences in the present progressive using the verbs above.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 3b
All the verbs in this sentence are in the past tense. Cross them out and replace them with verbs in the present progressive.

James travelled around Australia. He stayed at a youth hostel in a little Australian town.

James met his friend Brad in town. Brad worked there as a tour guide.
Extension
Write your own paragraph in the present progressive tense.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 4a
Write a sentence using the verb ‘change’ in the third person plural, present progressive tense.

___________________________________________________________________________

Write a sentence using the verb ‘communicate’ in the third person singular, past tense.

___________________________________________________________________________

Write a sentence using the verb ‘find’ in the first person singular, present tense.

___________________________________________________________________________

___________________________________________________________________________

Extension
Design a quiz like this with three questions. Write the answers underneath!

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

61
The past progressive tense

Part 1 – Do Now
Write past or present next to each sentence depending on what tense it is in.

- He argued with me.
- They are talking loudly.
- We eat breakfast every morning.
- I like cereal.

Extension
Change the past tense sentence to present progressive.

___________________________________________________________________________
___________________________________________________________________________

Part 2 – Recap the present progressive
Part 2a
Fill in this grid with four verbs of your own.

<table>
<thead>
<tr>
<th>Present – tells you what happens</th>
<th>Present progressive – tells you what is happening</th>
<th>Past – tells you what happened</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Extension
Write a sentence in each tense using each verb.
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Part 2b
Change the simple present tense to the present progressive

<table>
<thead>
<tr>
<th>Past – tells you what happened</th>
<th>Past progressive – tells you what was happening</th>
</tr>
</thead>
<tbody>
<tr>
<td>I accepted</td>
<td></td>
</tr>
<tr>
<td>He received</td>
<td></td>
</tr>
<tr>
<td>We acquired</td>
<td></td>
</tr>
<tr>
<td>They ate</td>
<td></td>
</tr>
<tr>
<td>You swam</td>
<td></td>
</tr>
<tr>
<td>She regarded</td>
<td></td>
</tr>
</tbody>
</table>
**Extension**
Write three full sentences in the past progressive using the above verbs.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

**Part 3 – Subject-verb agreement**

**Part 3a**
Next to each sentence say if it is present, past, present progressive or past progressive.

1. The snowman was melting in the sun.
2. We are exploring a new place.
3. Jenna played football.
4. The secretary is printing out the document.
5. The girls concentrate in French.
6. The boys were concentrating in History.
7. Ali practised the piano.

**Extension**
Change each sentence into a different tense. Say next to it what tense you have changed it to.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Part 3b
Write a sentence using the verb ‘write’ in the third person plural, past progressive tense.

_______________________________

Write a sentence using the verb ‘react’ in the third person singular, past tense.

___________________________________________________________________________

Write a sentence using the verb ‘drink’ in the first person singular, present tense.

___________________________________________________________________________

Write a sentence using the verb ‘practise’ in the second person plural, present progressive tense.

___________________________________________________________________________

Extension
Design a quiz like this with three questions. Write the answers underneath!

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

65
<table>
<thead>
<tr>
<th>Week number</th>
<th>Rule / pattern</th>
<th>Words to be taught</th>
<th>My score</th>
<th>Words I got wrong</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Prefixes</td>
<td>unhappy rebuild extraordinary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Suffixes</td>
<td>cheapest worthless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Dis- prefix</td>
<td>disagree disappear disappoint</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Im- prefix</td>
<td>impossible impolite immature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>-ed suffix</td>
<td>worked appeared appointed</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Sounds id, t and d e.g wanted, stopped, and rolled)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>-able suffix</td>
<td>breakable acceptable readable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Homophones 1</td>
<td>whether /weather</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Qu- (Cw sound)</td>
<td>quit question queue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>words ending in que (c)</td>
<td>unique technique antique</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Acqu- pattern</td>
<td>acquire acquit acquaintance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Homophones 2</td>
<td>write/right</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>I before E</td>
<td>friend believe piece</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>I before e except where there’s c</td>
<td>deceive receive ceiling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>I before e except where there is c – only when the sound is ‘ee’!</td>
<td>foreign height neighbour</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>