

English Grammar:
Revision and Practice

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1 Verbs and nouns part 1

Part 1 – Do Now

Write a sentence. Circle all the words in the sentence that are verbs. Underline all the words that are nouns.

Extension

Nouns and verbs are parts of speech. Write down the names of any other parts of speech you know, and try and give examples of them.

Part 2

Definition

A verb is a doing word.

Examples

run, walk, skip, act, write

- I walked to the shop
- I played football
- I like that autobiography

Part 2a

Circle the verbs in each of the following sentences.

- Abdul enjoyed the lesson.
- Amy goes to three different clubs.
- My friends dislike crisps.
- My brother works in the library.
- The girl walks to school.

Extension

Write a sentence of your own and circle the verb.

Part 3

Definition

A noun is a name, a place or a thing.

Examples

car, person, table, chair, desk, Hassan, Wednesday, city, place, Britain

- Ellis walked to the shop.
- Georgia played football.
- The car hit the wall.

Part 3a

Look again at the sentences you found the verbs in. Now underline the nouns.

- Abdul enjoyed the lesson.
- Amy goes to three different clubs.
- My friends dislike crisps.
- My brother works in the library.
- The girl walks to school.

Extension

In the sentences we have looked at so far, in what order do the nouns and verbs come?

Part 4

Part 4a

In the following sentences, circle all the verbs and underline all the nouns.

- Ana runs round the park.
- Angel likes football, but Anwar prefers basketball.
- My favourite sister eats chips every day.
- After school, Edson plays netball.
- The two boys and three girls walk home.

Extension

Now write a sentence of your own. Circle all the verbs and underline all the nouns.

2 Verbs and nouns part two

Part 1 – Do Now

Write a sentence. Circle all the words in the sentence that are verbs. Underline all the words that are nouns.

Extension

Can you remember what the definitions of nouns and verbs are?

Part 2

Examples

- Jodie **walks** to the **shop**.
- Amir **eats** **crisps**.
- My **brother** and **sister** **like** **chocolate**.

Part 2a

Circle the verbs and underline the nouns in each sentence.

- Kwesi dislikes the cinema.
- Marua owns a computer.
- My friends walk home.

Extension

- The boy kicks the ball.
- The girl enjoys school.
- Write three examples of your own.*

Activity 2b

Circle the verbs and underline the nouns in each sentence.

- Omar and Simon run around the park.
- Omar and Simon go for a run around the park.

Extension

Is the word 'run' a noun or a verb? Explain your answer.

Part 3**Activity 3a**

Circle the verbs and underline the nouns in each sentence.

1. The pupils walk around the park.
2. The pupils go for a walk around the park.
3. My parents cook food.
4. The cook makes food.
5. Tom Cruise plays the hero.
6. Tom Cruise acts in lots of plays.
7. Rashad saw the play at the theatre.

Extension

Write a sentence where 'walk' is a verb. Then write a sentence where 'walk' is a noun.

Part 4

Activity 4a

Fill in the blanks.

Prefix	Example	Your examples	Meaning of prefix
un	unhappy		
re	rebuild		
extra	extraordinary		

Homework

Next week you will be tested on the meaning of these three prefixes, on the spelling of unhappy, rebuild and extraordinary, and on five other words that use these prefixes.

3 Pronouns

Part 1 - Do Now

Circle the verbs and underline the nouns in each sentence.

- The teacher plans the lesson.
- The pupil learns.
- My brother and sister go to primary school.

Extension

Can you remember what the definitions of nouns and verbs are?

Part 2

Activity 2a

Explain what sounds wrong with this paragraph.

Jack walked to school. When Jack got to the gates, Jack waited for Jack's friend Omar. Jack went to the first lesson and Jack did his work.

Extension

Rewrite it so that it sounds better.

Activity 2b

Fill in this chart.

Pronoun	Example	Your example
I	My name is Jamie. I like school.	
You	Your name is Lauren. You are a good person.	
He	Yousef doesn't like the bus, so he walks to school every morning.	
She	Fatima is hungry because she hasn't eaten since breakfast.	
It	The car was speeding when it crashed into the wall.	
We	Everyone in year 7 went on the trip. We all enjoyed it.	
They	Some pupils went on the rollercoaster. They all had fun.	
His	Imran lost the book. His book is the one with the red cover.	
Her	Jodie's car is broken. Her car is the one with the flat tyre.	
Them	They are a rich family. The house belongs to them .	

Extension

Go back and look at each sentence. Underline the noun that the pronoun is referring to.

Part 3

Activity 3a

Underline the pronoun in each sentence.

1. Jeffrey, Ali and Sara played football. They won 3-0.
2. Yohan is very kind because he always shares his sweets.
3. We enjoyed watching the match. It was very exciting.
4. The two boys like English. They think it is very interesting.
5. I agree with them.

Extension

Write a sentence of your own that uses two different pronouns.

Activity 3b

Fill in the gaps.

1. Jeffrey, Ali and Sara played football. They won 3-0.
'They' refers to _____.
2. The two boys like English. They think it is very interesting.
'They' refers to _____.
'It' refers to _____.

Part 4

Activity 4a

Fill in the gaps.

1. When Bob was a young man, **he** worked as a builder.
'He' refers to _____.
2. Gemma stole the biscuits and **she** ate **them** later that night.
'She' refers to _____. 'Them' refers to _____.

3. The cards and envelopes are behind the desk. They should be used tomorrow.

'They' refers to _____.

4. The car is broken. **It** needs to go to the garage.

'It' refers to _____.

5. Anwar looked straight at Harry. "I think **we** need to hide," **he** whispered.

'I' refers to _____. 'We' refers to _____.

'He' refers to _____.

6. Ellie read the letter, and then **she** threw **it** in the bin.

'She' refers to _____. 'It' refers to _____.

7. The worried man stood up and spoke to the crowd. "The manager will address **you** in five minutes," **he** said.

'You' refers to _____. 'He' refers to _____.

Extension

Write two sentences of your own like the above. Underneath each one, say what the pronouns refer to.

Exit ticket activity

What is the definition of a pronoun?

4 Subjects and verbs

Part 1 – Do Now

Circle the verbs and underline the nouns and pronouns in each sentence.

- The cat ran across the road.
- It pounced on a mouse.
- Syed and Omar saw the animals.
- They rescued the mouse.

Extension

What is a pronoun?

Part 2

Activity 2a

Fill in the gaps

Jessica likes computer games.

- The subject names the person who does the action. So the subject of this sentence is

_____.

- The verb tells you what the action is. So the verb in this sentence is

_____.

Part 3

Activity 3a

Circle the verbs and underline the subject in each sentence.

1. Ali owns four pets.
2. He has a cat, a dog and two rabbits.
3. The two rabbits live in his garden.
4. Ali's father helps care for them.
5. He feeds them when Ali is not there.
6. All the animals like Ali.
7. They enjoy their life.
8. Every morning, Ali takes the dog for a walk.
9. They walk around the park.

Extension

Put an X next to the sentences where the subject is a pronoun.

Activity 3b

Write two sentences of your own. Circle the verb and underline the subject.

Extension

Write another two sentences. Make sure that in one the subject is a pronoun, and in the other, the subject is a noun.

Part 4

Activity 4a

Spelling test on prefixes

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Activity 4b

Record your score and the words you got wrong in the grid at the back.

Activity 4c

Fill in the chart below.

Suffix	Example	Your examples	Meaning of suffix
-est	cheapest		
-less	worthless		

Homework

Next week you will be tested on the meaning of these three suffixes, on the spelling of cheapest and worthless, and on six other words that use these suffixes.

5 What makes a sentence

Part 1 – Do Now

Underline the subject and circle the main verb in the following sentences.

- **He likes football.**
- **Jackson and Mohammed walk home.**
- **The car crashed into the wall.**

Extension

What is the subject of a sentence? What is the verb?

Part 2 – Identify the sentence

Part 2a

Read the following sentences. Only one is actually a proper sentence. Underline it.

1. he is a strange person.
2. Not liking you.
3. I don't like him
4. I don't like that person.
5. Whilst I do not like you.
6. The unpleasant person.
7. I don't like unpleasant people

Part 2b

What makes a sentence?

- A sentence has to begin with a _____.
- A sentence has to end with a _____, _____, or _____.
- A sentence has to have a _____.
- A sentence has to have a _____.
- A sentence has to be _____.
- A sentence has to _____.

Part 3 – Explaining what makes a sentence

Part 3a

Explain why these are not sentences. The first one has been done for you.

Example	This is not a sentence because...
he is a strange person.	This is not a sentence because it does not begin with a capital letter.
Not liking you.	This is not a sentence because
I don't like him	This is not a sentence because
Whilst I do not like you.	This is not a sentence because
The unpleasant person.	This is not a sentence because
I don't like unpleasant people	This is not a sentence because

Extension

Underneath each example, write it out so that it is a correct sentence.

Part 3b

Work out if each example is a real sentence. If not, explain why.

Example	Is this a sentence? Yes/No	If not, explain why.
Glaring us.		
He the boys shouted at.		
The Second World War.		
The war ended in 1945.		
Dying of disease.		
He said no.		

Extension

Write three full sentences of your own. Circle the subject and underline the main verb.

Part 4 – Answering questions in full sentences

Part 4

Answer the following questions in full sentences.

- Q: What subject do you like the most?

• A: I like... _____

- Q: Do you have any siblings?

• A: I have... _____

- Q: What do you enjoy doing at the weekend?

• A: At the weekend, I enjoy..... _____

Extension

Answer the following questions in full sentences.

- Q: Who wrote Oliver Twist?

• A: _____

- Q: What football team do you support?

• A: _____

- Q: How many people do you need on a football team?

• A: _____

6 Subject-verb agreement part 1

Part 1 – Do Now

Underline the subject and circle the main verb in the following sentences.

- We cooked lots of food.
- They ate all the food.
- The children liked the food.

Extension

Copy out the three sentences above but replace the subject with another subject.

Part 2 – Different types of subject

Part 2a

Write one sentence in the first person singular and one in the first person plural.

Extension

Can you think of a book you have read that is written in the first person singular?

Part 2b

Write one sentence in the second person singular and one in the second person plural.

Extension

Change the two sentences you have just written into the first person singular.

Part 2c

Write one sentence in the third person singular and one in the third person plural.

Extension

Change the two sentences you have just written into the second person plural.

Part 3 – The different categories of subject

	Singular	Plural
First person	I	We
Second person	You	You
Third person	He, she or it	They

Part 3b

For each sentence, identify the type of subject.

Sentence	Type of subject
1. Each night, you should all brush your teeth.	1. Second person plural
2. Carefully, I climbed the mountain.	
3. We ate all the food.	
4. You will enjoy Thorpe Park.	
5. Every day, she reads a book.	
6. They crawled up the wall.	

Part 4 – Spelling

Part 4a

Spelling test on suffixes

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Part 4b

Record your score and the words you got wrong in the grid at the back.

Part 4c

Fill in the gaps.

Prefix	Example	Your examples	Meaning of suffix
dis-	disagree disappear disappoint		

Homework

Next week you will be tested on the meaning of this suffix, on the spelling of disagree, disappear and disappoint, on three other words that use this prefix and on three words from previous weeks.

7 Subject-verb agreement part 2

Part 1 – Do Now

- Write a sentence in the first person plural.

- Write a sentence in the third person singular.

- Write a sentence in the second person singular.

Extension

- Write a sentence in the first person singular.

- Write a sentence in the third person plural.

Part 2 – Identify the subject

Part 2a

Work out the category of each sentence.

Sentence	Type of subject
1. You like English the most.	1. Second person singular
2. I ate all my food.	
3. Yesterday, we went to the football.	
4. James walks a long way to school every morning.	
5. You are all going on the school trip.	
6. They have not behaved well enough.	

Extension

Write a sentence of your own in each category.

	Singular	Plural
First person		
Second person		
Third person		

Part 2b

Read the sentences in the box below. Each subject is in the same person. What is it?

Part 2c

Next to each sentence say if it is singular or plural.

Sentence	Singular or plural?
1. James walks a long way to school every morning.	
2. The ant crawls up the wall.	
3. The ants crawl up the wall.	
4. The animals live in the zoo.	
5. The car smashed into the wall.	
6. The Ferrari was badly damaged.	
7. They were badly hurt.	

Extension

Write two sentences in the third person singular. Write two in the third person plural.

Part 3 – Subject-verb agreement

Part 3a

Correct the mistakes.

Sentence	Correct version
1. She like football.	
2. He enjoy watching TV.	
3. They cooks food for everyone.	
4. John and Jason eats all the food.	
5. We plays football.	

Extension

Can you work out the mistake that all these sentences share?

Part 3b

Fill in this chart for the verb 'run'.

The verb 'run'	Singular	Plural
First person	I run	We _____
Second person	You _____	You _____
Third person	He, she or it _____	They _____

Extension

Can you spot the pattern of how most verbs change?

Part 4 – Identify the category of subject

Part 4a

Fill in the chart with the correct person and number.

Sentence	Person and number
1. I like crisps.	1. First person singular
2. They enjoy watching football.	
3. Every morning, Mohammed gets the bus to school.	
4. You will enjoy the film.	
5. The film is good.	
6. We liked it.	

Part 4b

Write a sentence with the following subjects and verbs.

1. Write a sentence using the verb 'drive' in the third person plural.

2. Write a sentence using the verb 'reject' in the second person singular.

3. Write a sentence using the verb 'admire' in the third person singular.

4. Write a sentence using the verb 'eat' in the first person plural.

5. Write a sentence using the verb 'cook' in the first person singular.

6. Write a sentence using the verb 'smile' in the second person plural.

8 Different types of verb

Part 1 – Do Now

Write six different sentences that use the verb 'like' with all the different subjects.

The verb 'like'	Singular	Plural
First person	I	We
Second person	You	You
Third person	He, she or it	They

Extension

Make a list of as many different verbs as you can.

Part 2 – Different types of verb

Part 2a

Fill in the blanks with the best verbs from the box below. If you need to, **change the verb** so that **it agrees** with the subject.

1. Every morning, I _____ cereal.
2. At the weekend, he _____ football and _____ television.
3. I _____ crisps.
4. They _____ chocolate.
5. In the zoo, the lion _____ a loud noise.

prefer	make	watch
like	eat	play

Extension

Write three sentences of your own that use the verb 'demand' but have different subjects.

Part 2b

Copy the correct answers into the grid below.

The verb 'be'	Singular	Plural
First person	I _____	We _____
Second person	You _____	You _____
Third person	He, she or it _____	They _____

Extension

Write a sentence using each subject with the verb 'be'.

Part 3 – Using the verb ‘be’

Part 3a

Fill in the blanks with the correct version of the verb ‘be’.

1. I _____ 11 years old.
2. He _____ a good footballer.
3. She _____ better than him.
4. You _____ really good at that.
5. They _____ happy with the result.
6. James and Mohammed _____ good friends.
7. My brother _____ my best friend.
8. We _____ very close to each other.

Extension

Write a sentence that uses ‘be’ in the first person singular. Then rewrite the sentence five times using different subjects.

Part 3b

Work out the category of each sentence.

Sentence	Type of subject
1. She is very unhappy.	Third person singular
2. Her emotions are negative.	
3. You are very silly.	
4. Your behaviour is childish.	
5. I am a pupil at this school.	
6. This school is great.	

Extension

Why do you think the verb 'be' changes so much more than all the other verbs?

Part 4 – Spelling

Part 4a

Spelling test on suffixes

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Part 4b

Record your score and the words you got wrong in the grid at the back.

Part 4c

Fill in the gaps.

Prefix	Example	Your examples	Meaning of suffix
im-	impossible impolite immature		

Homework

Next week you will be tested on the meaning of this prefix; on the spelling of impossible, impolite and immature; on three other words that use this prefix; and on three words from previous weeks.

9 The past tense part 1

Part 1 – Do Now

- Write a sentence using the verb 'kick' in the first person plural.

- Write a sentence using the verb 'be' in the third person singular.

- Write a sentence using the verb 'accept' in the second person singular.

Extension

- Write a sentence using the verb 'rule' in the first person singular.

- Write a sentence using the verb 'have' in the third person plural.

Part 2

Part 2a

What tense are these sentences in?

Sentence	Tense
1. I liked cartoons when I was younger.	
2. Now, I prefer computer games.	
3. I also enjoy reading.	
4. They cooked some delicious food for us.	
5. We admire their skills.	
6. You asked for two slices of toast.	

Extension

Write one sentence in the past tense and one in the present tense.

Part 2b

Turn the present tense sentences into the past tense. The first has been done for you.

Present tense	Past tense
1. I walk to school.	1. I walked to school.
2. I jump over the puddle.	
3. I type the letter.	
4. I play the game	
5. I watch TV.	

Extension

Write three past tense sentences where the verbs end in '-ed'. Use different verbs from those you have used so far.

Part 3

Part 3a

Fill in the chart below for the verb 'cook'.

The verb 'cook'	Present tense SINGULAR	Present tense PLURAL	Past tense SINGULAR	Past tense PLURAL
First person	I _____	We _____	I _____	We _____
Second person	You _____	You _____	You _____	You _____
Third person	He, she or it _____	They _____	He, she or it _____	They _____

Extension

Write a sentence using any verb in the third person plural past tense.

Part 4 – Consistent tense

Part 4a

In each sentence, one verb is in the wrong tense. Cross it out and above it write the correct verb.

1. I walk along the road. I go into the shop. I buy a bar of chocolate. I scoffed the chocolate.
2. He typed the essay neatly and handed it to his teacher. His teacher praises the work. She placed it on the wall.
3. I followed the man. I walked along quietly. He pretended not to see me. Then he turn around and shouted at me.

Extension

Can you think of any verbs that are in the past tense but don't end in '-ed'?

10 The past tense part 2

Part 1 – Do Now

Change each sentence into the past tense.

Present tense	Past tense
1. I push the door.	I pushed the door.
2. He crashes the car.	
3. We cycle to school.	
4. We run around the park.	
5. They buy a drink.	

Extension

What is different about the last two sentences?

Part 2 – Different types of verb

Part 2a

Change these verbs to the past tense.

Present tense	Past tense	Present tense	Past tense
I run	I ran	I have	
I bring		I keep	
I eat		I drink	
I fight		I sleep	
I do		I go	

Extension

List as many more verbs like this as you can.

Activity 2b

Fill in the chart below for the verb 'take'.

The verb 'take'	Present tense singular	Present tense plural	Past tense singular	Past tense plural
First person	I _____	We _____	I _____	We _____
Second person	You _____	You _____	You _____	You _____
Third person	He, she or it _____	They _____	He, she or it _____	They _____

Extension

Write a sentence using the verb 'draw' in the third person plural past tense.

Part 3 – Identify the person, number and tense

Part 3a

Identify the person, number and tense of each sentence.

Sentence	Person, number and tense
1. You missed the bus.	1. Second person singular, past tense
2. I like crisps.	
3. Yesterday, we cycled to school.	
4. They enjoy watching football.	
5. Jane cycles to school.	
6. It crawled up the wall.	

Extension

Copy out the sentences above but change the subject in each one.

Part 4 – Spelling

Part 4a

Spelling test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Part 4b

Record your score and the words you got wrong in the grid at the back.

Part 4c

Fill in the gaps.

Suffix	Example	Your examples	Meaning of suffix
-able	breakable acceptable readable		

Homework

Next week you will be tested on the meaning of this suffix, on the spelling of breakable, acceptable and readable, on three other words that use this suffix and on three words from previous weeks.

11 The past tense of 'be'

Part 1 – Do Now

- Write a sentence using the verb 'run' in the first person plural, past tense.

- Write a sentence using the verb 'catch' in the third person plural, past tense.

- Write a sentence using the verb 'buy' in the third person singular, present tense.

Extension

We have only learnt about the verb 'be' in the present tense. Can you write a sentence which uses 'be' in the past tense?

Part 2 – The verb be

Part 2a

Write a sentence using the verb 'be' in the third person singular.

Extension

Write a sentence using the verb 'be' in the third person plural.

Part 2b

Fill in the blanks.

The verb 'be	Present tense SINGULAR	Present tense PLURAL	Past tense SINGULAR	Past tense PLURAL
First person	I am	We are	I _____	We _____
Second person	You are	You are	You _____	You _____
Third person	He, she or it is	They are	He, she or it _____	They _____

Part 3 – 'Be' in the past tense

Part 3a

Fill in the correct form of 'be' in the past tense for all of these sentences.

1. Two years ago, I _____ 11 years old.
2. Last week, he _____ the best student in the class.
3. We _____ very pleased with yesterday.
4. You _____ really good at the concert last night.
5. Sara _____ happy with the result.
6. Before the fight, they _____ best friends.

Extension

Rewrite these sentences so that they are in the present tense.

Part 3b

Some of these sentences have mistakes. Cross out the incorrect words and write in the correct words.

1. They was both a bit silly.
2. The bikes was broken.
3. The bike was broken.
4. We was robbed!
5. You was wrong about that.
6. He was very happy with what happened.
7. I was unhappy with that decision.
8. I were 11 years old.

Extension

Write an explanation of exactly what is wrong with the incorrect sentences.

Part 4 – Consistent tense

Part 4a

There are three mistakes in the following paragraph. Find them all and correct them.

When we found out we were going to Thorpe Park on a school trip we was all delighted. I was particularly looking forward to it because I love theme parks. My friend Harry was not as excited because he gets sick on the high rides. The teachers seemed quite excited too. They was planning which rides they would go on. We are all very happy about the trip.

Extension

Explain why each mistake is wrong.

Part 4b

Write a sentence with the following subject, verb and tense.

- Write a sentence using the verb 'be' in the third person plural, past tense.

- Write a sentence using the verb 'be' in the second person singular, present tense.

- Write a sentence using the verb 'be' in the third person singular, past tense.

- Write a sentence using the verb 'eat' in the first person plural, past tense.

- Write a sentence using the verb 'smile' in the first person singular, present tense.

- Give me a sentence using the verb 'catch' in the second person plural, past tense.

12 Common and proper nouns

Part 1 – Do Now

Circle the verbs and underline the nouns and pronouns in each sentence.

1. The cat ran across the road.
2. It pounced on a mouse.
3. James is 11.
4. He had a big birthday party.

Extension

Can you remember the definition of a noun and pronoun?

Part 2 – Different types of noun

Part 2a

Give five of your own examples of proper nouns.

Examples of proper nouns	Your examples of proper nouns
London	
John	
Ana	
England	
Britain's Got Talent	

Extension

Pick one of these proper nouns and use it as the subject in a sentence.

Part 2b

Give five of your own examples of common nouns.

Examples of common nouns	Your examples of common nouns
city	
man	
woman	
country	
car	

Extension

Pick one of these common nouns and use it as the subject in a sentence.

Part 2c

Think of three proper nouns that are made up of more than one word. Write them down.

Examples of proper nouns made up of more than one word	Your examples of proper nouns made up of more than one word
Great Britain	
United Kingdom	
Mr Smith	
Barack Obama	
Manchester United	

Extension

Write a sentence that uses three proper nouns and one common noun.

Part 3 – Finding errors

Part 3a

Some of the words below are wrong. Correct the errors.

Nouns	Correct it if it's wrong
1. david Beckham	
2. car	
3. United Kingdom	
4. Mr cameron	
5. city	
6. Barack obama	
7. Bicycle	
8. Buckingham palace	
9. queen Elizabeth	
10. Ferrari	

Extension

Explain why each error is wrong.

Part 4 – Spelling

Part 4a

Spelling test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Part 4b

Record your score and the words you got wrong in the grid at the back.

Part 4c

Fill in the gaps.

Suffix	Example	Your examples	Meaning of suffix
-ed	worked appeared appointed		

Homework

Next week you will be tested on the meaning of this suffix, on the spelling of worked, appeared and appointed, on three other words that use this suffix, and on three words from previous weeks.

13 Analysing a sentence part 1

Part 1 – Do Now

Circle the proper nouns, underline the common nouns and place a squiggly line under the pronouns.

- Ali watches television.
- He likes watching Britain's Got Talent.
- It is his favourite programme.

Extension

What is the subject of a sentence? What is the verb?

Part 2 – Identify the subject

Part 2a

Underline the subject and circle the main verb.

- Ali watches television.
- He likes watching Britain's Got Talent.
- It is Ali's favourite programme.

Extension

Identify the person and number of each of the above sentences.

Part 2b

Fill in this grid for the verb 'make'.

The verb 'make'	Singular	Plural
First person	I make	We _____
Second person	You _____	You _____
Third person	He, she or it _____	They _____

Extension

Write a sentence using the verb 'be' in the third person plural.

Part 2c

Subject-verb agreement

Write a sentence using the verb 'react' in the third person singular.

Write a sentence using the verb 'stroll' in the first person plural.

Write a sentence using the verb 'lie' in the second person singular.

Extension

What does the tense of a sentence tell you?

Part 3 – Tense

Part 3a

Fill in the correct forms of 'be' in the past tense.

The verb 'be'	Present tense singular	Present tense plural	Past tense singular	Past tense plural
First person	I am	We are	I _____	We _____
Second person	You are	You are	You _____	You _____
Third person	He, she or it is	They are	He, she or it _____	They _____

Extension

What are the main mistakes people make with the verb 'be'?

Part 3b

Write a sentence using the verb 'be' in the third person plural, past tense.

Write a sentence using the verb 'be' in the third person singular, past tense.

Write a sentence using the verb 'smile' in the first person singular, present tense.

Write a sentence using the verb 'catch' in the second person plural, past tense.

Extension

Design a quiz like this with four questions. Write the answers underneath!

Part 4 – Subject, verbs and tense

Part 4a

Identify the subject, verb, person, number and tense in the following sentences. The first one has been done for you.

Sentence	Explanation
1. Barack Obama is the President.	1. This sentence is in the third person , it is singular and it is in the present tense.
2. Yesterday, we ate lots of food.	2. This sentence is in the _____ person, it is _____ and it is in the _____ tense.
3. You said some funny things.	3. This sentence is in the _____ person, it is _____ and it is in the _____ tense.
4. Ali and Sara agree with you.	4. This sentence is in the _____ person, it is _____ and it is in the _____ tense.

Extension

Rewrite each sentence so that the subject is different.

14 Analysing a sentence part 2

Part 1 – Do Now

Find the errors in the following sentences and correct them.

- Every day, he practise playing football.
- The people cheers the players.
- After the match, the players was very happy.

Extension

Explain why they are mistakes.

Part 2 – Spotting errors

Part 2a

All these sentences have a mistake. Correct them.

1. Oliver Twist runs away to London
2. at this time, London was the largest city in the world.
3. London largest city was.
4. Which was very difficult.
5. The largest city in the world.

Extension

Explain the mistake in each sentence.

Part 2b

Some of the nouns below are wrong. Correct the errors.

Noun	Correct the error (if there is one)
1. Mr Bumble	
2. workhouse	
3. oliver Twist	
4. Charles dickens	
5. Queen Victoria	
6. Book	
7. character	
8. dog	
9. fagin	
10. Writer	

Extension

Explain why each error is wrong.

Part 3 – Finding errors

Part 3a

Find all five errors in the following paragraph.

Mr Bumble swelled like an evil giant. His eyes bulged with fury and his face went purple. he seized Oliver, hit him with the gruel ladle and threw him into the coal cellar, locking the door. Oliver heard him stump up the steps. In the dark, sooty cellar, cobwebs stroked oliver's face like creepy fingers. Rats scratched the walls. They was big and nasty rats. Oliver crouched in a corner, pressing himself close to the wall. Its hard, cold surface felt almost protective in the lonely gloom. He stays awake all night. Dreading what would happen to him next.

Extension

Explain why each error is wrong.

Part 4 – Spelling

Part 4a

Spelling test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Part 4b

Record your score and the words you got wrong in the grid at the back.

Part 4c

Fill in the gaps.

Word	Sentence example	Your example	Meaning of word
weather	The weather today is very nice.		
whether	I can't decide whether to go outside or not.		

Homework

Homework: Next week you will be tested on the meaning of the word homophone, on the spelling and use of whether and weather, and on 7 other words from previous weeks.

15 The present progressive tense

Part 1 – Do Now

Write past or present next to each sentence depending on what tense it is in.

- I walk to the shops.
- We ran around the park.
- I eat three meals a day.
- He scoffed all the food.

Extension

Change the past tense sentences to present tense.

Part 2 – Identify the subject

Part 2a

Fill in the blanks.

Present – tells you what happens	Past – tells you what happened
I fight	
	He forgot
She pays	
We kneel	
	They ignored
You meet	

Extension

Write two sentences in the present and two in the present progressive.

Part 2b

Change the simple present tense to the present progressive

Present – tells you what happens	Present progressive – tells you what is happening
I run	
He sprints	
We enjoy	
They eat	
You walk	
She watches	

Extension

Write three full sentences in the present progressive using the above verbs.

Part 3 – Subject-verb agreement

Part 3a

Complete the table with the correct subject and tense.

Present – tells you what happens	Present progressive – tells you what is happening	Past – tells you what happened
I build		
	She is choosing	
		We behaved
They repeat		
	You are having	
		They slept

Extension

Write three sentences in the present progressive using the verbs above.

Part 3b

All the verbs in this sentence are in the past tense. Cross them out and replace them with verbs in the present progressive.

James travelled around Australia. He stayed at a youth hostel in a little Australian town.

James met his friend Brad in town. Brad worked there as a tour guide.

Extension

Write your own paragraph in the present progressive tense.

Part 4a

Write a sentence using the verb 'change' in the third person plural, present progressive tense.

Write a sentence using the verb 'communicate' in the third person singular, past tense.

Write a sentence using the verb 'find' in the first person singular, present tense.

Extension

Design a quiz like this with three questions. Write the answers underneath!

16 The past progressive tense

Part 1 – Do Now

Write **past** or **present** next to each sentence depending on what tense it is in.

- He argued with me.
- They are talking loudly.
- We eat breakfast every morning.
- I like cereal.

Extension

Change the past tense sentence to present progressive.

Part 2 – Recap the present progressive

Part 2a

Fill in this grid with four verbs of your own.

Present – tells you what happens	Present progressive – tells you what is happening	Past – tells you what happened

Extension

Write a sentence in each tense using each verb.

Part 2b

Change the simple present tense to the present progressive

Past – tells you what happened	Past progressive – tells you what was happening
I accepted	
He received	
We acquired	
They ate	
You swam	
She regarded	

Extension

Write three full sentences in the past progressive using the above verbs.

Part 3 – Subject-verb agreement

Part 3a

Next to each sentence say if it is present, past, present progressive or past progressive.

1. The snowman was melting in the sun.
2. We are exploring a new place.
3. Jenna played football.
4. The secretary is printing out the document.
5. The girls concentrate in French.
6. The boys were concentrating in History.
7. Ali practised the piano.

Extension

Change each sentence into a different tense. Say next to it what tense you have changed it to.

Part 3b

Write a sentence using the verb 'write' in the third person plural, past progressive tense.

Write a sentence using the verb 'react' in the third person singular, past tense.

Write a sentence using the verb 'drink' in the first person singular, present tense.

Write a sentence using the verb 'practise' in the second person plural, present progressive tense.

Extension

Design a quiz like this with three questions. Write the answers underneath!

Spelling record sheet

Week number	Rule / pattern	Words to be taught	My score	Words I got wrong
1.	Prefixes	unhappy rebuild extraordinary		
2.	Suffixes	cheapest worthless		
3.	Dis- prefix	disagree disappear disappoint		
4.	Im- prefix	impossible impolite immature		
5.	-ed suffix (Sounds id, t and d e.g wanted, stopped, and rolled)	worked appeared appointed		
6.	-able suffix	breakable acceptable readable		
7.	Homophones 1	whether /weather		
8.	Qu- (Cw sound)	quit question queue		
9.	words ending in - que (c)	unique technique antique		
10.	Acqu- pattern	acquire acquit acquaintance		
11.	Homophones 2	write/right		
12.	I before E	friend believe piece		
13.	I before e except where there's c	deceive receive ceiling		
14.	I before e except where there is c – only when the sound is 'ee'!	foreign height neighbour		